

# **RESUME GUIDE**

including

**COVER LETTER** 

2008

# **RESUME PURPOSE**

## A quick IMPRESSION OF YOU

## **Emphasizes YOUR SKILLS**

Answers the question: "WHY SHOULD I HIRE YOU?"

## **RESUME FORMAT**

### Chronological

Spotlights your most recent job and lists your work experience by date (Most employers choose this traditional style because of its easy reference.)

#### Functional

Emphasizes your skills and minimizes work history
Divides resume into three or four skill categories
(When a change of career, returning to work after a long period of
Unemployment, or de-emphasizing where and when your skills were obtained)

Combination of Chronological and Functional

Highlights your skills while including a section for work experience by date (The WorkOne Resume Guide)

### RESUME GUIDE STEPS

#### PERSONAL INFORMATION

This information includes your name, address, telephone number, and E-mail. (If you do not have an E-mail, please check with the WorkOne staff and we will show you how to create a free Yahoo E-mail.) DO NOT abbreviate on your resume.

#### **OBJECTIVE**

Specify the "POSITION FOR WHICH YOU ARE APPLYING". Employers treat "generic" resumes the same way you treat junk mail.

## QUALIFICATIONS

What are your strengths? For recent graduates, this may be your education. At each "dot" list an action work and skill that you may transfer to the position for which you are applying:

- 1. The number of years of experience in the field or using a particular skill
- 2. Credentials, training or education
- 3. A self-management skill that supports your career goal, or specific skills important in the field

#### EXPERIENCE OR WORK HISTORY

Start with your most recent work history, giving a description of the work you performed. This description may repeat strengths listed in

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your qualifications. Employers will base their decision to hire on your application of skills to each work experience. Use short phrases using action verbs. This allows the employer to scan your resume quickly—a plus.

## **EDUCATION**

know your educational level.			
State your educational a	chievements:		
Graduate of	High School		
Indicate your College or certification <u>first</u> :	Vocational Training by listing your degree o		
Associate Degree of			
Bachelor Degree of			
Masters Degree of			

Follow each vocational achievement with the name of the college, city, and state, using your own judgment to list the year of graduation.

# PROFESSIAL LICENSES—CERTIFICATIONS—TRAINING—MILITARY AND SPECIAL ACCOMPLISHMENTS

Other optional achievements which require identity of authority issuing accomplishment and dates of validity

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# **QUALIFICATIONS**

# **Choosing the Right Words**

## **KEY PHRASES:**

### BY OCCUPATION

# **CLERK OR SALES:**

Assisted customer in needs search Operated cash register Inventoried stock on shelves Priced merchandise Practiced good sales techniques Practiced good math skill Figured percentages Operated calculator Knowledgeable of products	Initiative and drive as necessary  Good communication skills  Possess a genuine love for people  Exemplified patience and understanding Work well with co-workers  Express a positive attitude  Knowledgeable of styles  Understanding of people  Work well in stressful situations
Knowledgeable of productsAdvertising skill	Work well in stressful situations  Practiced good hospitality

## TRANSPORTATION:

Delivery route driver  Over-the-road driver  Energy truck driver  Furniture mover  Garbage truck driver  CDL-A  CDL-B  CDL-C  HazMat Endorsement	Moving vans
PRODUCTION WORKER:	
Loaded and Unloaded  Operated Equipment including  Cleaned and Maintained  Assembled  Processed products in line production  Read and follow work orders	Climbedfeet Adjusted machinery Packaged
MANAGER OR SUPERVISOR:	
Managed(Supervised)	Prepared Reports
SECRETARY OR ADMINISTRATIV	E ASSISTANT:
Made decisions about  Transcribed  Composed  Microsoft Office  Excel Spreadsheets  Powerpoint	Trained Recorded and Maintained files Compiled Researched

# **HOUSEKEEPER OR CUSTODIAN:**

Operated cleaning equipment Empty trash and clutter Wash windows Collect, Wash and replace laundry Load and unload Safely use cleaning compounds Understand wiring and electrical Maintain HVAC	Dusted and mopped		
WAIT STAFF OR HOSTESS:			
Expressed customer service	Recorded orders		
Balanced and sure-footed	Responded promptly		
Cleaned and Sanitized	Memorized menus and specials		
Poised and tactful	Smiled		
	<b>-</b> - 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1		
CHILD CARE WORKER:			
Recorded child information	Scheduled activities		
Recognized health/nutritional/abuse pr	oblems		
Trained in CPR and First Aid	Attitude of caring and responsibility		
LABORER, LANDSCAPER, LAWN CARE WORKER:			
Load and unload	Operated lawn mowing equipment		
Cleaned	Constructed		
Operated hauling trucks	Customer service		
CONSTRUCTION WORKER (Non-Trade):			
Load and unload	Constructed		
Assisted trades workers			
Rough Carpentry			

#### HINDA'S LIST OF ACTION VERBS

Career counselor Hinda Bodinger expanded on the list of action verbs found in Damn Good Resume Guide and came up with this economy-size list of words to help you compose a resume. She advises, "Don't restrict yourself to one or two headings. Read through all of the categories and check off those that are relevant to describe your work experience. Th underlined words are especially good for pointing out accomplishments."

Management/ Leadership Skills	Management (continued)	Communication (continued)	Research Skills (continued)
administered	replaced	interviewed	explored
analyzed	restored	involved	extracted
appointed	reviewed	joined	formulated
approved	scheduled	judged	gathered
assigned	secured	lectured	identified
attained	selected	listened	inspected
authorized	streamlined	marketed	interpreted
chaired	strengthened	mediated	interviewed
considered	supervised	moderated '	invented
consolidated	terminated	negotiated	investigated
contracted		observed	located
controlled	Communication/	outlined	measured
converted	People Skills	participated	organized
coordinated		persuaded	researched
decided	addressed	presented	reviewed
delegated	advertised	promoted	searched
developed	arbitrated	proposed	solved
directed	arranged	publicized	summarized
eliminated	articulated	reconciled	surveyed
emphasized	authored	recruited	systematized
enforced	clarified	referred	tested
<u>enhanced</u>	collaborated	reinforced	
established	communicated	reported	Technical
executed	composed	resolved	<u>Skills</u>
generated	condensed	responded	
handled	conferred	solicited	adapted
headed	consulted	specified	applied
hired	- contacted	spoke	assembled
hosted	conveyed	suggested	built
<u>improved</u> ·	convinced	summarize	calculated
incorporated	corresponded	synthesized	computed
<u>increased</u>	debated	translated	conserved
<u>initiated</u>	defined	wrote	constructed
inspected	described	•	converted
<u>instituted</u>	<u>developed</u>	<u>Research</u>	debugged
led	directed	<u>Skills</u>	designed
managed	discussed		determined
merged	drafted	analyzed	developed
motivated	edited	clarified	engineered
organized	elicited	collected	fabricated
originated	enlisted	compared	fortified
overhauled	explained	conducted	installed
oversaw	expressed	critiqued	maintained
planned	formulated	detected	operated
presided	furnished	determined	overhauled
prioritized	incorporated	<u>diagnosed</u>	printed
produced	influenced	evaluated	programmed
recommended	interacted	examined	rectified
reorganized	interpreted	experimented	regulated

# Technical Skills (continued)

remodeled repaired replaced restored solved specialized standardized studied upgraded utilized

#### Teaching Skills

adapted advised clarified coached communicated conducted coordinated critiqued developed enabled encouraged evaluated explained facilitated focused guided individualized informed instilled instructed motivated persuaded set goals simulated stimulated taught tested trained transmitted tutored

#### Financial/ Data Skills

administered adjusted appraised assessed audited balanced

# Financial/Data Skills (continued)

budgeted

calculated computed conserved corrected determined developed estimated forecasted managed marketed measured planned prepared programmed projected reconciled reduced researched retrieved

#### <u>Creative</u> <u>Skilis</u>

acted adapted began combined composed conceptualized condensed created customized designed developed directed displayed drew entertained established fáshioned formulated founded illustrated initiated instituted integrated introduced invented modeled performed photographed

planned

revised

# Creative Skills (continued)

revitalized shaped solved

### <u>Helping</u> <u>Skills</u>

adapted

aided

advocated

answered arranged assessed assisted cared for clarified coached collaborated contributed cooperated counseled demonstrated diagnosed educated encouraged ensured expedited facilitated familiarized furthered guided helped insured intervened motivated prevented provided referred rehabilitated represented resolved simplified supplied supported volunteered

### Organization/ Detail Skills

approved categorized charted classified coded

# Organization Skills (continued)

collected compiled corrected corresponded distributed executed filed generated implemented incorporated inspected logged maintained monitored obtained operated ordered organized prepared processed provided purchased recorded registered reserved responded reviewed routed scheduled screened set up submitted supplied standardized systematized updated validated verified

### More Verbs for Accomplishments

achieved
completed
expanded
exceeded
improved
pioneered
reduced (losses)
resolved (issues)
succeeded
surpassed
transformed
won

# COMMON RESUME MISTAKES

Resumes that are disorganized and hard to read will get little if any attention

Resumes that are too long and contain too much information—headaches!

Resumes that are difficult to understand

Job duties should be written in short, one-line, action statements that are easy to understand.

PLEASE REFER TO "HINDA'S LIST OF ACTION VERBS"

YOU

**ARE** 

**NOW READY** 

TO BEGIN

YOUR RESUME!

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# **RESUME GUIDE**

Street)	
City, State, and Zip Cod	e)
Telephone)	
Cell)	
E-Mail)	

## Your Name

•	
bjective:	
	(THE POSITION FOR WHICH YOU ARE APPLYING)
Qualifications:	(USE ACTION WORDS DESCRIBING YOUR SKILLS)
•	
•	
•	••••••
•	
•	
Experience:	
	including
	(TITLE)
***************************************	
with	•
	(COMPANY NAME)
MONTHA	EAR TO MONTH/YEAR)
(MOMILIA)	EAR TO MORTH LEAR)
	including
	(TITLE)
with	
with	(COMPANY NAME)
	· · · · · · · · · · · · · · · · · · ·
(MONTH/Y	EAR TO MONTH/YEAR)
	including
	(TITLE)
with	
*** 1 ****	(COMPANY NAME)
<del>,</del>	
(MONTH/Y	EAR TO MONTH/YEAR)

(COLLEGE NAME, CITY, AND STATE)  OL NAME, CITY AND STATE)  (COMPANY)
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## REFERENCES UPON REQUEST

#### **PLEASE NOTE:**

- 1. ADD TO CATEGORIES WITH EXTRA PAGES.
- 2. ALL CATEGORIES MAY NOT BE NECESSARY.
- 3. A FINISHED, ONE-PAGE RESUME IS THE MOST CONVENIENT FOR EMPLOYERS.

## **COVER LETTER**

Your Name				
Your Address			<del></del>	
·			·····	
Telephone: E-Mail:				
Date:				
Manager's Name and Title:		_		
Name of Company:		<del>.</del>		
Address:				
		<b>-</b>		٠
Dear Ms/Mr	· ·			
Paragraph 1. How you learned about this				
		······································	· · · · · · · · · · · · · · · · · · ·	
Paragraph 2. You would be a good choice		ecause:		
Paragraph 3. Closing Statement:				· · · · · · · · · · · · · · · · · · ·
	·			
Sincerely,				
(Your Signature)				
Your Name:				
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